MARRAKECH

جامعة القاضي عياض

UNIVERSITÉ CADI AYYAD

Annual Report

Report on Sustainable Development Actions and Activities

Sustainable Development Goal No. 10

Reduce inequality



2024 / 2025

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1. Reduce inequality- SDG 10

Cadi Ayyad University (UCA) actively champions the principles of SDG 10 through a comprehensive framework of inclusive admission policies, robust financial support programs, targeted scholarships for under-represented groups, and proactive community outreach initiatives. The university is dedicated to reducing inequalities within its academic community and the broader society, ensuring that every student has equal access to higher education regardless of gender, geographic origin, disability, or socio-economic background.

1.1 Disability Inclusion and Accessibility

Cadi Ayyad University (UCA) is committed to promoting inclusive and equitable access to higher education by ensuring that students with disabilities (Étudiants en Situation de Handicap – ESH) can pursue their studies in an accessible and supportive environment. This commitment is implemented through the Centre de l'Enseignement Inclusif et de la Responsabilité Sociale (CEIRS), established in 2019, which works to promote equity, diversity and inclusion within the university community. Its activities include personalized support, adapted learning arrangements, infrastructure accessibility and awareness-raising initiatives. https://ceirs.uca.ma/fr

1.2 Mentoring, Counselling and Peer Support Programmes for Underrepresented Groups

Cadi Ayyad University, through the CEIRS, provides personalized academic support to students with disabilities to facilitate their integration and improve their chances of academic success. These support measures include tutoring, individualized guidance, note-taking assistance and other forms of academic support adapted to students' specific needs. The CEIRS encourages students to arrange individual assessments to identify their needs and determine the most appropriate support arrangements throughout their academic journey. Ceirs-UCA

In addition, the CEIRS promotes students' social integration through inclusive cultural, recreational and collective activities. Its initiatives include the management of dedicated inclusive spaces designed to encourage the participation of students with disabilities in university life. The University also organizes awareness-raising campaigns and events to strengthen understanding of disability-related issues among students and academic staff. https://ceirs.uca.ma/fr/publicationsd?page=2

1.3 Accessible Infrastructure for Persons with Disabilities

Cadi Ayyad University has undertaken initiatives to improve the physical accessibility of its university facilities, particularly through the actions coordinated by the CEIRS. These initiatives aim to facilitate the mobility and autonomy of students with reduced mobility and ensure easier access to academic, administrative and extracurricular facilities. Ceirs-UCA

Examples documented at the Faculty of Letters and Human Sciences of Marrakech (FLSHM) include:

- Accessible entrances and administrative facilities: ramps and accessible reception counters facilitating access to administrative services.
- Accessible circulation areas: wide corridors allowing students using wheelchairs or other mobility aids to move between classrooms and facilities.
- Accessible conference facilities: entrances without stairs and designated seating arrangements for wheelchair users.
- Accessible university libraries: access ramps, low-level shelves and adapted reading areas.
- Accessible extracurricular spaces: accessible clubs and para-university activity areas encouraging the participation of students with disabilities in campus life.

These examples illustrate the University's efforts to improve the accessibility of its facilities.

« Clubs and para-university activity spaces are open to everyone, with accessible facilities to ensure that students with disabilities can actively participate in campus life. »

UCA's efforts in accessibility are largely channeled through the CEIRS, demonstrating a practical application of national commitments. Ceirs-UCA





« *The student administration office is located on an easily accessible level, with a reception area designed to welcome students with disabilities without barriers*. »



« The university library is equipped with access ramps, low shelves, and adapted reading areas for students with reduced mobility or specific needs. »

1.4 Support Services for Persons with Disabilities

The CEIRS constitutes the University's main institutional structure for coordinating support services for students with disabilities. Through its dedicated programme, UCA provides individualized assistance and adapted arrangements covering both academic activities and university life. Ceirs-UCA

According to the University's Sustainable Development Platform, more than 400 students benefit annually from disability-related support measures at no additional cost. These initiatives contribute to reducing barriers to higher education and promoting equal opportunities for students with different needs.

The support services include academic tutoring, personalized guidance, note-taking assistance and the provision of technical aids. The CEIRS also coordinates with academic staff and university establishments to ensure that teaching and assessment arrangements take students' individual needs into consideration.

Furthermore, the CEIRS has documented the provision of technical equipment designed to facilitate learning and access to educational resources, particularly for students with visual or motor disabilities. These resources include:

- Braille embossers for producing accessible documents;
- PIAF equipment for creating raised tactile graphics;
- Focus 14 Braille display for reading and note-taking;
- Iveo ViewPlus for exploring tactile and audio graphics;
- GlassOuse assistive technology, allowing computer interaction through head movements.

These technologies support access to educational materials and promote greater autonomy in learning activities. Ceirs-UCA



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1.6 Access Arrangements and Adapted Examination Facilities for Persons with Disabilities

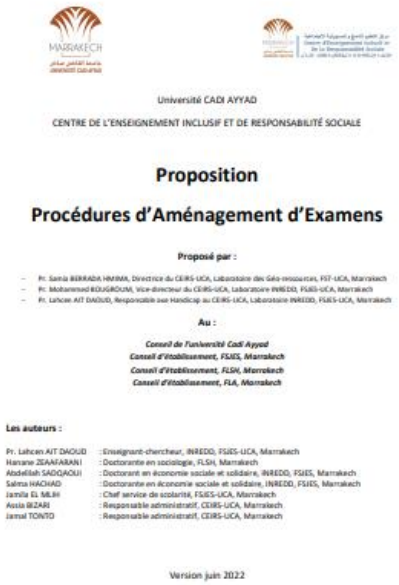
To ensure equal opportunities in academic assessment, Cadi Ayyad University has established specific examination arrangements for students with disabilities. Coordinated by the CEIRS, these measures are designed to adapt examination conditions to individual needs and ensure that students can demonstrate their academic knowledge and competencies under equitable conditions. Ceirs-UCA

The adapted examination arrangements include:

- Additional examination time, depending on individual needs;
- Dedicated and accessible examination rooms;
- Specific examination secretariat arrangements;
- Specialized equipment and adapted examination materials;
- Appropriate supervision and human assistance during examinations.

The University has also documented the implementation of dedicated examination sessions at the Faculty of Legal, Economic and Social Sciences of Marrakech, including a specific accessible examination room and adapted supervision arrangements. Ceirs-UCA

In addition to examination arrangements, the CEIRS encourages students with disabilities to maintain regular contact with the support programme so that their needs can be reassessed and appropriate accommodations adjusted throughout their academic journey. Ceirs-UCA



Université CADI AYYAD

CENTRE DE L'ENSEIGNEMENT INCLUSIF ET DE RESPONSABILITÉ SOCIALE

Proposition

Procédures d'Aménagement d'Examens

Proposé par :

Au :

Conseil de l'université Cadi Ayyad
Conseil d'établissement, FSJES, Marrakech
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1.7 Listening, Health and Psychological Support Services

As part of its broader commitment to student well-being and inclusion, Cadi Ayyad University has established an Listening and Health programme within the CEIRS. This programme provides services aimed at promoting physical and mental health, preventing health-related difficulties and facilitating access to appropriate support. Ceirs-UCA

The programme includes university medical centres offering primary healthcare services and health-awareness activities. These services contribute to improving access to medical assistance for the university community and strengthening preventive healthcare. Ceirs-UCA

The CEIRS also coordinates listening and support cells within university establishments. These structures provide students with confidential spaces where they can express personal, academic or social difficulties and receive guidance and orientation towards appropriate support services. They operate according to the principles of confidentiality, neutrality and respect. Ceirs-UCA

1.8 Equal Access to Higher Education and Financial Support

Financial support represents an essential mechanism for reducing inequalities in access to and continuation of higher education. Cadi Ayyad University combines its own scholarship initiatives with

national financial assistance schemes to help students overcome economic constraints and complete their studies under more equitable conditions.

a. MINHATY University Scholarships: Promoting Equal Opportunities

As part of its commitment to social equity and equal access to higher education, Cadi Ayyad University (UCA) contributes to the implementation of the national MINHATY university scholarship programme, administered by the National Office for University, Social and Cultural Services (ONOUSC). This programme represents an essential financial support mechanism for students from disadvantaged backgrounds.

Through this programme, more than 3,000 students at Cadi Ayyad University benefit from university scholarships each year, according to data provided by the University. These scholarships are intended particularly to support students from rural, remote and economically disadvantaged areas, helping to reduce financial barriers that may hinder their access to higher education or their ability to continue their studies.

The financial assistance aims to cover part of the expenses associated with university studies and student life. By easing the financial burden on students and their families, this programme contributes to promoting equal opportunities, supporting academic continuity and reducing socio-economic inequalities.

Through its contribution to this national programme, Cadi Ayyad University plays an active role in promoting more inclusive and accessible higher education, in line with Sustainable Development Goal 10 – Reduced Inequalities.



The MINHATY scholarship programme (**Bourses Universitaires**) provides financial support to eligible students to help cover essential expenses associated with university life, including accommodation, meals and other study-related costs. Through this financial assistance, the programme helps alleviate the economic burden on students and their families, reducing the risk of financial constraints preventing students from pursuing or completing their higher education. By supporting students from disadvantaged socio-economic backgrounds, MINHATY contributes to promoting equal opportunities and ensuring more equitable access to higher education at Cadi Ayyad University.

b. National University Scholarships: ONOUSC Support and Eligibility Criteria

Complementing the University's internal initiatives, national university scholarships are awarded through the ONOUSC to support Moroccan students throughout their academic journey. Access to this financial assistance is subject to specific eligibility criteria, including:

- Being of Moroccan nationality;
- Being under 26 years of age at the time of the baccalaureate examination (regular session);
- Having obtained the baccalaureate during the current academic year;
- Being registered in the National Population Register (RNP) through the official website: www.rnp.ma;
- Being registered in the Unified Social Register (RSU) through the official website: www.rsu.ma;
- Meeting the merit and social eligibility thresholds established by the national scholarship commission;
- Being enrolled in a public higher education institution or a vocational training centre.

Further information on university scholarships and related procedures is available on the Cadi Ayyad University website – University Scholarships.

c. Inclusive International Mobility through the Erasmus+ Programme

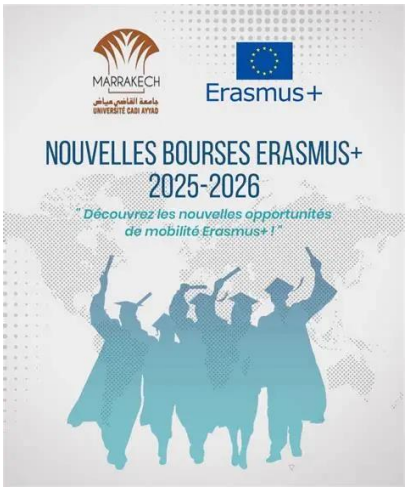
As part of its commitment to equal opportunities and reducing inequalities in access to international academic opportunities, Cadi Ayyad University participates in the Erasmus+ programme, which provides students and university staff with opportunities for mobility at partner institutions abroad. Through mobility grants funded by the European Union, participants receive financial support to help cover travel and subsistence costs associated with their mobility, in accordance with the specific conditions of each project.

These schemes enable students from diverse socio-economic backgrounds to access international learning, training and exchange experiences, thereby enhancing their academic, linguistic and intercultural skills. The programme also provides specific support measures for participants with fewer opportunities or special needs, aiming to reduce potential barriers that may limit their participation.

Through its participation in Erasmus+, Cadi Ayyad University contributes to making international mobility more inclusive, broadening access to educational and training opportunities, and promoting greater equity in academic pathways, in line with SDG 10 – Reduced Inequalities.

Further information is available in the UCA International Mobility Guidelines – Erasmus+ Mobility.

UCA International Mobility Guidelines (https://www.uca.ma/en/page/erasmus-mobility)



Equitable International Mobility (Erasmus+) at Cadi Ayyad University